



DSM TUTOR CONNECTION: TIPS FOR PARENTS/GUARDIANS

Set up a phone interview.

- Ask about experience.
- Ask for scheduling availability.
- Determine pay details — frequency, format (such as Venmo, Paypal, cash or check), etc.
- Is there anything specific the tutor should know about the environment in which your child learns best?
- Plan for cancelations or scheduling adjustments — how do you both prefer this be communicated?
- Discuss how the tutor will evaluate your child's needs and communicate this to you.
- Discuss number of students being tutored, decide on a maximum number of participating students.
- Ask whether tutor has recommended supply or resource list and who will provide those materials.
- If in-person tutoring, discuss whether parent/guardian will be present during tutoring sessions. If no parent/guardian present, discuss emergency situation plans and procedures.

Set up an introductory call to connect child with tutor.

- Talk through specific goals with tutor and possibly child as well.
- Establish what your child has learned on a particular topic to-date.
- Discuss a lesson plan and approach, include incorporation of school district lesson plans and ensure tutor has access to any relevant school district and student(s) specific lesson plans.
- Include all participating students.
- Set expectations for the tutoring session(s) and any homework or follow up(s) needed between sessions.

Build your tutor profile at
DSMpartnership.com/DSMtutorconnection.



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In-Person Tutoring

- Ask about required safety procedures and precautions required for participating students and tutor.
- Discuss if you require specific PPE to be worn by both students and tutors, as well as regular COVID-19 testing/temperature checks.
- Discuss plan for positive COVID-19 test or potential exposure by all participating parties (students, tutors or parents/guardians).

The DSM Tutor Connection serves as a connection platform, but The Partnership does not put tutors who sign up through a formal vetting process. It is the responsibility of the parent/legal guardian to interview, research and vet tutors before coming to an agreement.

Tip: To check past legal records for a candidate, search [Iowa Courts Online](#).

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